

Hilton Head Middle
55 Wilborn Road
Hilton Head Island, SC 29926

Grades	6-8 Middle School	
Enrollment	976 Students	
Principal	Sherry DeSimone	843-689-4500
Superintendent	Edna H. Crews	843-322-2300
Board Chair	Ms. Dale Friedman	843-322-2356

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	12	5	1	0

IMPROVEMENT RATING

AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 19 out of 29 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Below Average	N/A
2003	Average	Unsatisfactory	No
2004	Average	Below Average	No
2005	Average	Average	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located. 94.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

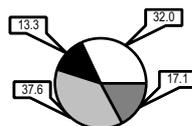
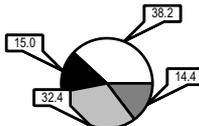
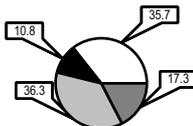
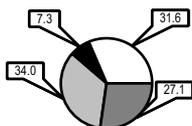
English/Language Arts

Mathematics

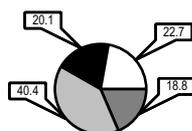
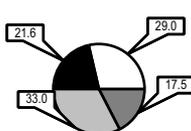
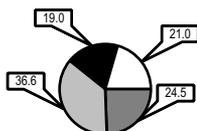
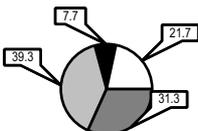
Science

Social Studies

Our School



Middle Schools with Students like Ours



Definition of Critical Terms

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	987	99.2	31.4	34.1	27.1	7.3	43.2	Yes	Yes
Gender									
Male	510	99.0	36.7	35.2	22.3	5.8	37.6		
Female	477	99.4	25.6	33.0	32.3	9.0	49.2		
Racial/Ethnic Group									
White	551	99.8	12.1	33.4	42.4	12.1	65.4	Yes	Yes
African American	200	99.0	49.2	42.6	7.7	0.5	13.1	No	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	234	97.9	64.4	28.2	6.4	1.0	13.4	No	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	872	99.4	26.3	35.5	30.1	8.2	48.0		
Disabled	115	97.4	69.2	24.3	5.6	0.9	7.5	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	987	99.2	31.4	34.1	27.1	7.3	43.2		
English Proficiency									
Limited English Proficient	166	98.2	79.7	18.1	2.2	0.0	5.8	No	Yes
Non-Limited English Proficient	821	99.4	22.6	37.1	31.7	8.7	49.9		
Socio-Economic Status									
Subsidized meals	322	98.1	59.9	32.2	7.6	0.3	11.8	No	Yes
Full-pay meals	661	99.9	17.9	35.1	36.4	10.7	58.0		
Mathematics – State Performance Objective = 36.7%									
All Students	987	99.9	35.8	36.2	17.3	10.7	37.3	Yes	Yes
Gender									
Male	510	99.8	37.0	33.3	18.6	11.1	37.4		
Female	477	100.0	34.5	39.3	15.9	10.3	37.2		
Racial/Ethnic Group									
White	551	100.0	16.2	38.3	27.1	18.4	57.4	Yes	Yes
African American	200	100.0	58.4	36.2	4.9	0.5	10.3	No	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	234	99.6	64.7	30.4	3.9	1.0	11.3	No	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	872	100.0	30.5	38.5	18.9	12.1	41.3		
Disabled	115	99.1	74.3	19.3	5.5	0.9	8.3	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	987	99.9	35.8	36.2	17.3	10.7	37.3		
English Proficiency									
Limited English Proficient	166	99.4	72.7	25.9	1.4	0.0	5.0	No	Yes
Non-Limited English Proficient	821	100.0	29.1	38.1	20.2	12.7	43.2		
Socio-Economic Status									
Subsidized meals	322	100.0	61.8	32.8	4.4	1.0	10.9	No	Yes
Full-pay meals	661	99.9	23.3	37.9	23.4	15.4	50.0		

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	987	99.5	38.2	32.4	14.4	15.0	29.4
Gender							
Male	510	99.2	39.8	27.4	15.2	17.6	32.8
Female	477	99.8	36.4	37.8	13.6	12.2	25.8
Racial/Ethnic Group							
White	551	99.8	18.4	35.2	21.3	25.2	46.5
African American	200	100.0	58.9	34.6	4.9	1.6	6.5
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	234	98.3	69.8	23.3	5.4	1.5	6.9
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	872	99.5	33.5	34.2	15.7	16.7	32.3
Disabled	115	99.1	72.5	19.3	5.5	2.8	8.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	987	99.5	38.2	32.4	14.4	15.0	29.4
English Proficiency							
Limited English Proficient	166	98.8	79.0	18.8	2.2	0.0	2.2
Non-Limited English Proficient	821	99.6	30.8	34.9	16.6	17.7	34.3
Socio-Economic Status							
Subsidized meals	322	99.4	67.1	25.7	4.8	2.4	7.2
Full-pay meals	661	99.7	24.3	35.6	19.0	21.0	40.1
Social Studies							
All Students	987	99.6	32.0	37.6	17.1	13.3	30.4
Gender							
Male	510	99.4	32.1	33.3	18.6	16.0	34.6
Female	477	99.8	32.0	42.2	15.4	10.4	25.8
Racial/Ethnic Group							
White	551	99.8	11.5	41.4	25.0	22.1	47.1
African American	200	100.0	56.2	36.2	4.9	2.7	7.6
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	234	98.7	62.1	28.6	8.4	1.0	9.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	872	99.7	27.9	39.1	18.4	14.6	33.0
Disabled	115	99.1	62.4	26.6	7.3	3.7	11.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	987	99.6	32.0	37.6	17.1	13.3	30.4
English Proficiency							
Limited English Proficient	166	99.4	74.8	21.6	3.6	0.0	3.6
Non-Limited English Proficient	821	99.6	24.2	40.5	19.5	15.7	35.3
Socio-Economic Status							
Subsidized meals	322	99.4	61.3	30.8	5.8	2.1	7.9
Full-pay meals	661	99.9	18.0	40.8	22.5	18.7	41.1

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	331	98.5	39.3	30.5	24.0	6.2	30.2
	7	313	98.1	30.9	48.2	17.9	3.0	20.9
	8	314	97.8	27.8	37.4	27.2	7.6	34.8
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	354	99.7	37.9	29.4	24.8	7.9	32.7
	7	309	99.0	27.9	37.9	30.4	3.9	34.3
	8	324	98.8	27.1	36.1	26.7	10.1	36.8
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	331	99.7	28.0	35.4	19.7	16.9	36.6
	7	313	100.0	38.1	37.5	16.6	7.8	24.4
	8	314	99.4	36.5	41.4	15.3	6.8	22.1
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	354	99.7	30.9	33.6	22.4	13.0	35.5
	7	309	100.0	37.2	34.8	16.0	12.1	28.0
	8	324	100.0	39.7	40.7	12.8	6.9	19.7
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	354	99.4	45.3	27.4	12.5	14.9	27.4
	7	309	99.4	37.4	32.4	14.6	15.7	30.2
	8	324	99.7	30.7	38.3	16.6	14.5	31.0
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	354	99.7	36.1	31.2	18.5	14.2	32.7
	7	309	99.4	34.9	36.3	14.9	13.9	28.8
	8	324	99.7	24.5	46.2	17.6	11.7	29.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 976)				
Students enrolled in high school credit courses (grades 7 & 8)	38.8%	Up from 26.4%	30.7%	15.5%
Retention rate	2.5%	Down from 4.2%	1.6%	3.0%
Attendance rate	96.0%	Up from 95.8%	96.0%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.3%	Up from 1.9%	3.4%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	2.4%	Up from 1.9%	2.8%	4.6%
Eligible for gifted and talented	0.3%	Down from 23.8%	32.1%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	0.3%	Down from 10.5%	9.8%	13.6%
Older than usual for grade	2.7%	Down from 2.8%	2.1%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.0%	Up from 0.5%	0.7%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 77)				
Teachers with advanced degrees	57.1%	Down from 60.5%	57.4%	51.8%
Continuing contract teachers	83.1%	Down from 85.5%	82.6%	78.1%
Highly qualified teachers	89.9%	Up from 81.6%	89.9%	89.6%
Teachers with emergency or provisional certificates	6.0%	Up from 3.0%	2.8%	6.0%
Teachers returning from previous year	86.7%	Down from 88.7%	87.3%	85.4%
Teacher attendance rate	94.3%	Down from 95.3%	95.3%	94.9%
Average teacher salary	\$46,237	Up 3.0%	\$43,499	\$41,328
Prof. development days/teacher	12.3 days	Up from 10.1 days	11.2 days	11.5 days
School				
Principal's years at school	1.0	Down from 7.0	5.0	3.0
Student-teacher ratio in core subjects	14.4 to 1	Down from 23.2 to 1	22.5 to 1	21.3 to 1
Prime instructional time	88.9%	Down from 89.6%	90.4%	89.3%
Dollars spent per pupil*	\$6,889	Up 2.6%	\$5,404	\$6,022
Percent of expenditures for teacher salaries*	68.5%	Up from 66.9%	67.5%	61.7%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	99.0%	Down from 99.6%	97.9%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	No change	Good	Good
* Prior year audited financial data are reported.				
		Our District		State
Highly qualified teachers in low poverty schools		91.1%		89.4%
Highly qualified teachers in high poverty schools		94.3%		90.1%
		State Objective		Met State Objective
Highly qualified teachers in this school		65.0%		Yes
Student attendance in this school		95.3%		Yes

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

2004-2005 was a very exciting year for Hilton Head Middle School. Students excelled in both academics and athletics while demonstrating good character in their day-to-day behavior. We had 34 Junior Scholars. The guidance program in the seventh and eighth grades provided additional after-school instruction to assist our students in excelling on the SAT exams. 45 seventh grade students were eligible to take the SAT and six qualified for the Duke Talent Improvement Program.

Our students received local, regional, state, and national awards and recognition in the Science Fair, Chess Tournaments, Math Counts and the United Nations Middle Schools Symposium. We celebrated regional sports championships. All of our athletes are required to meet academic standards prior to being eligible for any athletic program. We pride ourselves in our motto; "Academics before Athletics. Our students were privileged to have two Olympic Athletes visit our school. Rulon Gardner, Olympic Wrestler and Michael Johnson, Track Star, visited with students and shared the importance of good character, receiving an education, setting goals and determination.

We implemented a school-wide discipline plan and required students to use their agenda books. Our staff worked hard to prepare students for the PACT test. We look forward to these results in the fall. Also, MAP testing, Measure of Academic Performance, a district initiative, was implemented to gauge academic gains for all students. Teachers and students set goals and many celebrations were had when spring testing was completed.

Our staff, students, and community came together during two tragedies that hit close to our hearts. A family member of one of our staff was critically injured in the Tsunami. Teacher of the Year, Kathy Jaworski, lost her fight with cancer. Our Stingray family came together to support both of these families. We helped with the medical bills for Maggie North after her return from Thailand, and we celebrated the life of our fallen Stingray by holding a memorial and planting an herb garden in our center courtyard.

The Parent Teacher Association and the School Improvement Council worked very closely with the administration to make many improvements to Hilton Head Middle School. We collaborated on campus-wide beautification projects, school improvements, and school spirit. We also had our first ever Academic Pep Rally. Students were recognized for Perfect Attendance, Character Education, Honor Roll, PACT scores and gains in MAPS scores.

The HHMS Booster Club brought a lot of school pride to our school. Collaborating with many local businesses, the Booster Club bought banners for the gym, purchased the first ever Stingray Mascot, purchased new score boards, tables, and player chairs for the gym. They also updated our trophy cases and painted our Hall of Champions. Many other improvements were made with the Booster Club and PTA collaborating with the school.

We look forward to continued improvement in the next school year. The staff, students, parents and Hilton Head community are all dedicated to making Hilton Head Middle School one of the best schools in the southeast!

Mike Manesotis, SIC Chair
Sherry DeSimone, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	60	248	143
Percent satisfied with learning environment	90.0%	77.0%	72.5%
Percent satisfied with social and physical environment	79.7%	71.1%	61.3%
Percent satisfied with school-home relations	81.8%	86.5%	64.3%

*Only students at the highest middle school grade level at this school and their parents were included.